

What we achieved in our second year

Teach Live outcomes 09/17–09/18

We improved the quality of our training course and tripled the number of students.



We put together our first plan for systemic changes in the schooling system.



We were seen and heard, our community is growing.



We built a strong organization with a strategic plan until the year 2030.



We gained our donors' trust: 53 million CZK for initial growth in 2018–20.

Thanks to our accreditation, the number of students and teachers in our lab grew to 95.



LABORATORY

- We achieved course **accreditation** and thanks to our collaboration with the University of International and Public Relations in Prague we have started **officially training teachers for qualification** in September 2018.
- **63 excellent applicants** applied to train with us, many of whom were professionals opting for a career change.
- We opened **two new training groups** with 43 students.
- We expanded our body of accompanying teachers to **32 teachers at 22 training schools**.
- More than **1000 children** experienced more varied and individualized teaching throughout the year.
- 11 of 15 graduates of our pilot year in 2016–17 **are teaching in state schools** - including ZŠ Lázně Libverda, ZŠ Velké Popovice and ZŠ svaté Vojtěcha v Praze.



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We deepened our know-how and raised the quality of our model as we prepare to take it further.



LABORATORY



- A two-round selection process with a trial lesson from each applicant helped us **select strongly motivated students**.
- We confirmed the success of our two-year training model – more time enables trainees to **mature and explore the craft of teaching more deeply**.
- Each student spent **382 hours in training and practice** over the course of the year.
- On the basis of **rigorous feedback** from all involved we have focused and deepened the training objectives.
- Thanks to our system of challenges and collecting feedback on teaching we have made our **work on developing students' and teachers' conscious professional self-conception** more precise.
- In the interests of **collaborating with universities** we organized 4 meetings for integrated subject teaching groups with experts in their fields.



LABORATORY

“We keep realizing that experience is the most effective path to discovery. Ideals take shape before our eyes and we have the energy to test them out in reality. We then reflect on our experiments, share them, and gather strength and inspiration for more.”

Adéla Hánová, Teach Live trainee 2017–19



We mapped out a pilot for carrying our model over into the public system.



DISSEMINATION

- We drew up **28 different scenarios** for scaling up our model, explored the most promising and chose one.
- In the light of the current rules the **best systemic solution** is to accredit our training course as a masters degree course at a public university:
 - we will make use of **public funding**;
 - our students will gain a masters degree.
- We have plans for a new centre at the Faculty of Arts and Philosophy at the University of Pardubice **thanks to the leadership of the faculty's dean, prof. Karel Rýdl.**
- **We have already secured** 50 % of the staffing provision.
- We have identified **possible sources of development and start-up support** from European Structural Funds.



Univerzita
Pardubice



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We broadened our collaboration with public institutions.



DISSEMINATION



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



PEDAGOGICKÁ
FAKULTA



ZÁPADOČESKÁ
UNIVERZITA
V PLZNI

- The **Chief Inspector of Schools** of the Czech School Inspectorate, **Tomáš Zatloukal**, joined our board of experts.
- We presented our model at **seminars at the Ministry of Education** and other relevant organizations.
- The **Faculty of Education at Charles University** in Prague offered Teach Live training as an optional module with scholarship support for the second time.
- We are working with the University of Hradec Králové on a **mentoring and methodology course** for teachers and researchers.
- We signed a **memorandum of cooperation** with the University of West Bohemia in Plzeň.



Univerzita Hradec Králové
Pedagogická fakulta

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We reinforced our board of experts and gained valuable feedback on our aims.



DISSEMINATION

The chair of the board, **prof. Vladimíra Spilková**, is also an expert for the National Accreditation Bureau.

Vít Beran, headteacher of ZŠ Kunratice

doc. Leoš Dvořák, head of the dept. of Physics Education, Faculty of Mathematics and Physics, Charles University

doc. Hana Kasíková, Faculty of Arts, Charles University, expert on cooperative teaching

doc. Tomáš Kasper, Technical University of Liberec

new
member

Hana Košťálová, director of Helping Schools Succeed

doc. Jana Kratochvílová, Dept. of Pedagogy, Faculty of Education, Masaryk University

doc. Bohumíra Lazarová, Faculty of Arts, Masaryk University

prof. Hana Lukášová, Tomas Bata University in Zlín

doc. Michaela Píšová, University of Pardubice; Masaryk University

Ondřej Neumajer, IT consultant to Ministry of Education; Faculty of Education, Charles University

prof. Milan Pol, dean of the Faculty of Arts, Masaryk University

prof. Karel Rýdl, dean of the Faculty of Arts and Philosophy, University of Pardubice

doc. Jana Straková, Institute for Research and Development of Education, Charles University

prof. Iva Stuchlíková, University of South Bohemia

doc. Radim Šíp, Faculty of Education, Masaryk University

prof. Stanislav Štech, former Minister of Education

new
member

doc. Pavel Vacek, former dean of Faculty of Education, University of Hradec Králové

doc. Josef Valenta, Faculty of Arts, Charles University, expert on character training

Tomáš Zatloukal, MBA, Chief Inspector of Schools

new
member

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We have put together a plan for systemic change in Czech education.



SYSTEM

- **We asked ourselves** what needs to happen by 2030 in order for 1,000,000 children to be learning joyfully and to the full?
 - **We mapped out the current situation** and drew up a diagram of the key interest groups.
 - **We chose analytically grounded priorities** : 7+7 necessary measures between now and 2030.
- Thanks to in-depth interviews with 11 experts and leaders of educational reforms **we obtained structured feedback**.
- We are building our **theory of change** on models of good practice, gradual capacity building and the creation of a broad coalition of influence involving leaders and experts.
- We have linked our **organization's strategic priorities** to the plan for systemic change.



We have built an independent organization that is gathering the strength to be an engine for change.



ORGANIZATION



- On **01.01.2018** we became **independent** from the Česká spořitelna foundation, as Učitel naživo, z. ú.
- We have set up **processes** – accounting, training, GDPR, CRM system, etc.
- In the past year **17 new employees** and collaborators have **strengthened our team**.
- **We have defined four strategic priorities** up to the year 2030:
 - 20,000 new qualified **teachers** with cutting-edge competences.
 - 1,000 **headteachers** with cutting-edge competences.
 - Significant contributions to **systemic change**.
 - An established position as a **strong and stable organization** to drive the change.

We are building the organization around people and their development.



ORGANIZATION

A strong managing board brings in a variety of perspectives and experience :

- **Tomáš Janeček**, founder of RSJ and Duhovka Group
- **Branislav Jakabovič**, co-founder of the Slovak organization LEAF
- **Vladimír Srb**, Česká spořitelna foundation, former director of the organization Helping Schools Succeed

We are building a **learning organization**:

- Our training values pervade throughout the organization – **we reflect** on our own work **in a structured manner** and learn from our experience.
- Regular team **supervisions** take place to clarify roles and develop deeper mutual understanding.
- We have implemented paired sharing across the organization – the **impulse to develop** comes directly from the staff themselves.

We have **co-directors**, which strengthens the collaborative ethos of our organization:

- **Martin Kozel** and **Jan Straka** make decisions by consensus.
- Advantages include mutual **feedback**, two **perspectives** on a given problem, a broader **skill set**.



We were seen and heard.



COMMUNITY

- Our Facebook post about graduate Marie Bukovjanová **reached more than 65,000 people**, 44,353 of them organically.
- Our number of Facebook supporters **rose to 2,257**.
- We published a **report of our pilot year** in both Czech and English, entitled “This is the way forward” – and distributed over 1,000 copies.
- We presented our **vision and know-how at more than 20 events** and meetings during the year.
- Articles about us and interviews with us were published in:
 - the bulletin of the **Czech School Inspectorate**
 - the periodical **Řízení školy**
 - **Učitelské noviny**
 - **Perpetuum** magazine
 - **Učitelské listy**
 - and **Czech Radio’s** Radio Junior



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We have raised awareness of our work throughout society.



COMMUNITY

For example at these events:

- Round Table at the **Chamber of Deputies of the Czech Republic**
- Erste Stiftung meeting in Vienna
- **Ashoka Education Conference** in Lyon
- Society 4.0 conference
- **TEDx Prague**
- The Association of Primary School Headteachers
- Conference of the **Czech Education Research Association**
- Education Inspiration Festival at ZŠ Kunratice
- **Learning organization** conference supported by T-Mobile
- Night of Education at Faculty of Education, Charles University supported by **Otevřeno**
- **One World** in schools
- Education Festival Litomyšl
- TEDx Salon Karlovy Vary
- Conference for subject educators **MUNI Brno**
- Eduína Prizegiving
- Fraus publisher's conference
- **NGO market**



POSLANECKÁ
SNĚMOVNA
PARLAMENTU
ČESKÉ REPUBLIKY



Asociace ředitelů
základních škol



TEDxPrague

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We have looked after our growing community.



COMMUNITY

- Presentations of the **outcomes of the pilot year** – Opero, 06.11.2017
 - **120** supporters and patrons
 - participants incl. e.g. the **Minister of Education** and the **Chief Inspector of Schools**
- Teach Live **taster days** – Skautský institut, March 2018
 - a chance for potential applicants to **experience Teach Live training** at first hand
 - **67 participants**, 27 of whom applied for places on this year's course
- **Inspiration day** – training premises, Vyšehrad, 21.03.2018
 - **40 participants** – Teach Live teachers, graduates and students
 - an inspiring meeting for collaborating teachers and students
- The first big Teach Live **whole-community gathering** – 13.06.2018
 - **over 100 people attended** incl. teachers, donors, graduates
 - party for all members of the organization and training community



We gained our donors' trust.

financial support



nadační fond avast

Ondřej Bartoš



Jan Červinka



BLÍŽKSOBĚ
NADACE



By 30.09.2018
we had already secured

**53m of
the 63m
CZK**

we need for growth in 2018–20.

Thank you!

material support



duhovka
group

T-Mobile

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Your support means we can have big plans.

20,000 teachers

with first class training by 2030

- 2018-19: we will pilot a new centre at the Faculty of Arts and Philosophy, University of Pardubice.

1,000 headteachers

with first class training by 2030

- 2018-19: we will develop the model and launch the first course in Sept 2019.

**A strong and stable organization to
drive change**

- 2018-19: We will launch a large-scale fundraising campaign for the dissemination phase.



“Plenty of people have passions and dreams, but few of them are able to translate those into successful ventures. Teach Live have well and truly convinced me that they are among the few who can.”

Martin Vohánka, CEO of W.A.G. payment solutions, a.s.

Thank you for being part of it.